



Nicaragua Christian Academy SOAAR Program

"STUDENTS OF ALL ABILITIES RECOGNIZED"



Dear Parents:

Thank you for your interest in the SOAAR (Students of All Abilities Recognized) Program at NCA International. We believe that all children are capable of learning, yet we understand that children may need various levels of support in order to be successful in the classroom. The SOAAR Program at NCA seeks to provide individualized support for children with disabilities, while including all children within the general education classroom to the fullest extent possible. Individual Education Programs (IEPs) will shape the educational goals for your child, and will outline which supports are needed in order for your child to reach his or her goals each academic school year. We invite you to explore what SOAAR has to offer your child, and complete the following application to enroll your child in the SOAAR program at NCA.

Respectfully,

Andrew Ippel, SOAAR Program Coordinator

Enrollment Procedure / *Proceso de Inscripción*

1. Complete the New Student Application and all required attachments for the standard admissions process.
2. Complete SOAAR Application (attached) and return to NCA office.
3. Provide copy of most recent IEP (Individual Education Plan)/Psychological Report* (if applicable).
4. Provide copy of reports from Occupational, Physical, and Speech Therapists (if applicable).
5. Provide copy of any additional, relevant testing (educational, neurological, hearing, vision, etc.).
6. Following completion of steps 1-5, SOAAR staff will schedule an admissions exploratory meeting with student and family to discuss program details and eligibility.

**Required for children entering 2nd grade and higher*

Statement of Non-Discrimination: NCA does not discriminate in its admissions policy and practice based on race, color, gender, national origin, age, physical disability or any other characteristic protected by law. / *La NCA, en sus prácticas y políticas de admisión, no discrimina con respecto a la raza, color, sexo, origen, edad, discapacidad física u otra característica protegida por la ley.*

What is the SOAAR Program?

The SOAAR program provides individualized support for learners with disabilities, supporting students within the general education classroom as much as possible, while allowing for special education support as deemed necessary. Each student’s needed supports may be outlined in an individualized education program (IEP), developed by school staff and families through an annual collaborative process.

The SOAAR program offers “tiers” of support to individual learners based on students’ gifts and needs.

Tier Level	Possible supports include:
<p>Tier 1: <i>Consultation provided by Learning Resources or SOAAR teacher</i></p>	<p>Classroom modifications in general education classroom (i.e. specialized seating and equipment, organizational support, learning strategies, testing accommodations, behavioral support) provided through consultation with SOAAR department; participation in after-school tutoring program.</p>
<p>Tier 2: <i>Direct support provided by Learning Resources or SOAAR teacher</i></p>	<p>See Tier 1 supports. Additionally, Learning Resources teacher provides between 30-60 minutes daily of direct support for strengthening academic skills and/or SOAAR teacher provides direct social skills/behavioral support.</p>
<p>Tier 3: <i>Significant support provided by SOAAR classroom teacher</i></p>	<p>Some of instruction in core academics (i.e. reading, math) from the SOAAR classroom teacher in special education classroom; majority of instruction with general education peers whenever possible.</p> <p>Part-time SOAAR assistants possibly required for inclusion with assistant: student ratio of 1:1-1:2; potential participation in “<i>Circle of Friends</i>” programming to increase positive peer relationships.</p> <p>Applicable related services such as speech, occupational, and physical therapy provided through consultation in cooperation with outside organizations; implemented by NCA staff.</p> <p>Possible modified curriculum, grading, and behavior system as needed; students may need to finish NCA with a certificate of completion.</p>
<p>Tier 4: <i>Maximum support provided by SOAAR classroom teacher</i></p>	<p>See Tier 3 Support, except increased modified instruction from the SOAAR classroom teacher in special education classroom as needed; instruction with general education peers whenever possible.</p> <p>SOAAR assistants required for inclusion for behavioral support or to meet physical needs: student assistant ratio of 1:1</p>
<p>Non-eligible students for SOAAR program</p>	<p>Students with behaviors that create potentially dangerous situations to themselves or others within the NCA community.</p> <p>Students with learning difficulties <i>primarily</i> as a result of English language learning</p> <p>SOAAR team makes all final decisions regarding admission to the program.</p>

2022-2023 SOAAR Fees

All fees in dollars of the United States of America.

<p>Tier 1 and 2: No additional fees required. Students pay standard tuition rates, including Classroom accommodations and limited resource room services provided by SOAAR or Learning Resources teacher up to 60 minutes per school day.</p>	
<p>Tier 3 Preschool/Kindergarten..... \$1,900 annual fee Elementary/Secondary..... \$2,600 annual fee This monthly additional fee covers the expense of a classroom assistant to support your child in the general education classroom (1:1-2 ratio), as well as specialized instruction and materials provided by SOAAR classroom teacher.</p>	
<p>Tier 4 Preschool/Kindergarten..... \$3,800 annual fee Elementary/Secondary..... \$5,200 annual fee This monthly additional fee covers the expense of a classroom assistant to support your child in the general education classroom (1:1 ratio), as well as specialized instruction and materials provided by SOAAR classroom teacher.</p>	
<p>Additional Possible Fees:</p> <p>Tutoring Program \$5-\$10 per hour After-school tutoring with NCA staff members or high school students, supervised by Learning Resources teacher.</p> <p>Speech and Language Programming..... \$7.50 per 30-minute session On-site therapist provides direct support for students in need of speech and language services (as possible).</p> <p>Therapy Consultation and Programming..... TBD Students requiring physical and occupational therapies may be asked to pay additional fees for consultation or direct services provided by outside organizations (i.e. Tesoros de Dios, Worldwide Speech)</p> <p>Additional Required Staffing TBD In cases where the specific needs of a student require a higher degree of specialization than what our school normally offers, it may be necessary to hire additional services, staff or professional services to meet the specific needs of a student. In these cases, the family would be responsible for the additional costs incurred.</p>	

*** Other Information**

- In addition to the rates above, the student must pay all other required fees (one-time enrollment fee, annual registration fee, technology fee, etc.).
- Please inquire regarding possible financial aid for qualifying families.

2022-2023 Application for SOAAR Program

Please print or type.

Full legal name (first, middle, last)	Gender <input type="checkbox"/> M <input type="checkbox"/> F	Grade
Preferred name (first, last)	Date of birth (d/m/y)	
Name of last school attended	Years at last school	
Does this student have a documented disability that affects his/her learning? If so, please list diagnosis and/or educational disabilities. <input type="checkbox"/> No <input type="checkbox"/> Yes		
If the answer above was “ <i>yes</i> ”, please describe previous special education supports provided your child in previous educational settings. If the answer above was “ <i>no</i> ,” please describe why you believe your child may have needs that will impede his/her learning in the general education classroom.		
Please describe your child’s approximate current skills in math and reading.		
What are your child’s biggest strengths?		
Does this student have a disability that affects social relationships and friendships? If yes, please describe. <input type="checkbox"/> No <input type="checkbox"/> Yes		
Please describe your child’s current positive social friendships, and what makes these relationships successful.		
Does this student have behavior issues resulting from his/her disability? If so, please list behaviors that will need support within the classroom setting. <input type="checkbox"/> No <input type="checkbox"/> Yes		
Please describe strategies that have been successful in dealing with misbehavior.		

Does this student have any physical limitations that might require school and/or classroom accommodations? If so, please describe. <input type="checkbox"/> No <input type="checkbox"/> Yes
Does this student demonstrate a need for speech and language services? If yes, please describe. <input type="checkbox"/> No <input type="checkbox"/> Yes
Does this student demonstrate a need for physical therapy (<i>gross motor skills like running and walking</i>) or occupational therapy (<i>fine motor skills like handwriting/using scissors</i>)? If yes, please describe. <input type="checkbox"/> No <input type="checkbox"/> Yes
How does your child's disability affect his/her ability to be included in family and community life?
How does your child's disability affect your family's church participation and spiritual life?
Based on the above description of the SOAAR tiers 1-4, which tier do you believe best describes the supports needed for your child to be successful at NCA? (<i>SOAAR team will make the final tier recommendation</i>) <input type="checkbox"/> Tier 1 <input type="checkbox"/> Tier 2 <input type="checkbox"/> Tier 3 <input type="checkbox"/> Tier 4

Statement of Cooperation and Parental Support

I have completed this application truthfully and to the best of my knowledge and ability. I understand that my child's admission to the SOAAR program will be decided by the SOAAR Admissions Committee based on the school's ability to provide appropriate and necessary educational services. If accepted into the program, I agree to wholeheartedly support my child's education through clear communication, volunteering to help in the classroom, providing required tutoring and therapy, and any other way necessary for the success of my child.

Signature of Father or Legal Guardian	Date (d/m/year)
---------------------------------------	-----------------

Signature of Mother or Legal Guardian	Date (d/m/year)
---------------------------------------	-----------------