

# Course Selection 2022-2023

Please complete this form by Monday, June 6. Schedules and locker assignments will be distributed at Open House on August 5, 2022. We will do our best to accommodate everyone's choices. Schedule changes can be made up through the first week of school (by the end of the day on Friday, August 12).

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The respondent's email (**null**) was recorded on submission of this form.

\* Required

1. Email \*

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2. Student name \*

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3. Student grade \*

Which grade will you be in during the 2022-2023 school year? (NEXT YEAR)

*Mark only one oval.*

- 7th grade     *Skip to section 2 (Classes for Grade 7)*
- 8th grade     *Skip to question 4*
- 9th grade     *Skip to question 6*
- 10th grade     *Skip to question 7*
- 11th grade     *Skip to question 9*
- 12th grade     *Skip to question 13*

Classes for Grade 7

## Core Classes

Bible Old Testament  
English 7  
Life Science  
Math 7  
World Studies  
Physical Education  
Spanish 7 or SSL (determined by Spanish Department)

## Semester 1 Elective Class Descriptions

There are no elective choices for students in Semester 1 of 7th grade.

Quarter 1: Study Skills and Writing Workshop  
Quarter 2: Computer Applications

## Semester 2 Elective Class Descriptions

There are no elective choices for students in Semester 2 of 7th grade.

Quarter 3: Health  
Quarter 4: Study Skills and Writing Workshop

*Skip to question 20*

## Classes for Grade 8

### Core Classes

Bible New Testament  
English 8  
Life Science  
Math 8  
World Studies  
Physical Education  
Spanish 8 or SSL (determined by Spanish Department)

## Semester 1 Elective Class Descriptions

QUARTER 1: All 8th grade students will be in Computer Applications.

QUARTER 2: Students will choose from the following classes:

Debate (Mrs. Juárez): Do you want to participate in DALE or HACIA Democracy, but need to practice your skills in debate? This class is for you! Taught completely in Spanish, here is the description: Los estudiantes aprenderán a utilizar técnicas apropiadas para planificar y sostener un debate formal en español. Practicarán diferentes formas de discusión que beneficiarán su comprensión de diferentes temas. Enriquecerán su vocabulario, gesticulación y expresión oral; a la vez que comparten experiencias y se entrenan para participar en actividades académicas de discusión.

Guitar (Mrs. Barker): Students will receive guitar instruction on a beginner level. Students must have their own guitar.

Physical Education: Soccer Intensive (Mr. Barker): Love soccer and want to improve your skills? This class provides time for conditioning, skill development, and game strategies every day.

### 4. Mark Your Selections (Quarter 2)

Rank your 1st, 2nd and 3rd preference for the second quarter elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice
<b>Debate (Mrs. Juarez)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>P.E.: Soccer Intensive (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Semester 2 Elective Class Descriptions

QUARTER 3: Students will choose from the following classes:

**Debate (Mrs. Juárez):** Do you want to participate in DALE or HACIA Democracy, but need to practice your skills in debate? This class is for you! Taught completely in Spanish, here is the description: Los estudiantes aprenderán a utilizar técnicas apropiadas para planificar y sostener un debate formal en español. Practicarán diferentes formas de discusión que beneficiarán su comprensión de diferentes temas. Enriquecerán su vocabulario, gesticulación y expresión oral; a la vez que comparten experiencias y se entrenan para participar en actividades académicas de discusión.

**Intro to Piano Keyboarding (Mrs. Barker):** Are you interested in learning to play piano keyboard? This class is for true beginners and will provide a foundation for future studies after this semester concludes. Students should have access to practice keyboarding outside of class.

**Middle School Art (Mrs. Starkenburg):** Students will be taught basic elements and design principles, discovering the truth of God and His connection to art. Students will complete a variety of different art projects using different media such as tempera paint, acrylic paint, watercolor paint, charcoal, pencil, oil pastels, and sculpture materials. Students will also be exposed to a number of famous artists and the impact they have had on the art world of today. The vast majority of class time will be spent creating art. Students will learn how to keep a sketchbook journal.

**P.E.: Baseball Intensive (Mr. Barker):** Do you love baseball and want the opportunity to learn skills and play the game? This class is baseball everyday!

QUARTER 4: All 8th grade students will be in Health.

### 5. Mark Your Selections (Quarter 3)

Rank your 1st, 2nd, 3rd and 4th preference for the third quarter elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice
<b>Debate (Mrs. Juarez)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Intro to Piano Keyboarding (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Middle School Art (Mrs. Starkenburg)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>P.E.: Baseball Intensive (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Skip to question 20*

Classes for Grade 9

## Core Classes

Bible 9

English 9

Biology

World History 9

Physical Education

Spanish 9 (History and Geography of Nicaragua) or SSL (determined by Spanish Department)

Algebra I (standard) or Geometry (advanced; 80% required to be promoted to the next level)

## Semester 1 Elective Class Descriptions

There are no first semester elective choices for students in 9th grade. All students are required to take Health.

Health: Students will learn about physical, emotional, mental and spiritual health. As students study the human body, they will focus on healthy and unhealthy habits that affect those body systems. The course will also include units on safety, decision-making, and creating and maintaining healthy relationships.

## Semester 2 Elective Class Descriptions

Computers (Mr. Castillo): Based on student interest (determined through later conversations), this class could include coding and databases, web design and development, digital graphic design, advanced spreadsheets, databases, multimedia editing and animation, and/or maintenance and computer repair.

Core Fitness (M) (Mr. Barker): Participants will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports activities or just for general health. Male students only.

Creative Writing (Mr. Link): This elective course feeds upon students' creative instincts to write in both poetry and prose. The teacher provides directed inspiration and explanatory lectures on form, rhythm, and style. The course is ultimately dependent upon the students' own work in their writing portfolios.

Eschatology (Mrs. Stuebner): This course introduces students to a more biblical understanding of end times philosophy than what they may find online. Topics will include various approaches to this study, such as Classical Premillennialism, Postmillennialism, Amillennialism, Preterism, Idealism, Continuous Historicism, and Dispensational Premillennialism, all with the understanding that there are sincere Christians with different interpretations of this topic of theology.

Media in Action (Miss Cole): Media in Action introduces students to modern media theory, particularly rapid developments in digital technology and its impact on communication. Students will define and analyze digital platforms and devices while learning the skills to design and create graphics, audio/video content, applications, and advertising for education and other activities.

Music: Introduction to Guitar (Mrs. Barker): Beginner-level guitar class; includes learning worship songs; plan on having your own guitar that you can bring to school each week.

Music: Introduction to Piano (Mrs. Barker): Beginner-level piano class; includes learning worship songs; you need to have a keyboard or piano available for practicing outside of class.

Music: Vocal Ensemble (singing) (Mrs. Barker): Includes choir music, vocal pedagogy, worship and music theory.

Personal Finance (Mrs. Baker): Students will learn about personal finance in an on-line simulated world. We will use this on-line simulation to learn about buying a car, opening a bank account, using a credit card, and many more personal finance subjects. In addition, students will be introduced to the fundamentals of Accounting as they learn how to analyze and record transactions so the resulting data can be used to make informed business decisions. We will also explore the different organizations and career opportunities that are available in the field of accounting.

Publications (Mrs. Uhl): This class is primarily dedicated to creating the school's yearbook, however ample time is also focused on photography and other creative design projects.

Woodworking (Mr. Quiroz): This hands-on class will introduce students to the basics of working with wood. Yes, you will be using a variety of tools in class each day! (Materials cost for this course: \$80 for the semester)

## 6. Mark Your Selections (Semester 2)

Rank your 1st, 2nd, 3rd, 4th and 5th preference for the second semester elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice	5th choice
<b>Computers (Mr. Castillo)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Core Fitness (M) (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Creative Writing (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Eschatology (Mrs. Stuebner)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Media in Action (Miss Cole)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Piano (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Vocal Ensemble (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal Finance (Mrs. Baker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Publications (Mrs. Uhl)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Woodworking (Mr. Quiroz)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Skip to question 20*

Classes for Grade 10

## Core Classes

Bible 10

English 10

Biology

World Geography 10

Physical Education

Spanish 10 or SSL (determined by Spanish Department)

Geometry (standard) or Algebra II (advanced; 80% required to be promoted to the next level)

## Semester 1 Elective Class Descriptions

**Astronomy (Mrs. Stuebner):** In this survey class, students will explore the solar system, various types of stars, and other features of the universe. They will also learn about the interactions between these objects, and about the tools used to study them.

**Computers (Mr. Castillo):** Based on student interest (determined through later conversations), this class could include coding and databases, web design and development, digital graphic design, advanced spreadsheets, databases, multimedia editing and animation, and/or maintenance and computer repair.

**Core Fitness (F) (Mr. Barker):** Participants will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports activities or just for general health. Female students only.

**Creative Writing (Mr. Link):** This elective course feeds upon students' creative instincts to write in both poetry and prose. The teacher provides directed inspiration and explanatory lectures on form, rhythm, and style. The course is ultimately dependent upon the students' own work in their writing portfolios.

**History of Media and Technology (Miss Cole):** The history of the media and technology will discuss some of the most significant events in communication history—including the development of media technology, the media industry itself, and its role and influence in society. We will analyze the changes in different types of media from print to film, especially the representation of faith and Christianity.

**Music: Introduction to Guitar (Mrs. Barker):** Beginner-level guitar class; includes learning worship songs; plan on having your own guitar that you can bring to school each week.

**Music: Introduction to Piano (Mrs. Barker):** Beginner-level piano class; includes learning worship songs; you need to have a keyboard or piano available for practicing outside of class.

**Music: Vocal Ensemble (singing) (Mrs. Barker):** Includes choir music, vocal pedagogy, worship and music theory.

**Two Dimensional Art & Textile Explorations (Mrs. Starkenburg):** In this course students will explore many different methods of creating art using two dimensional compositions based in pencil, colored pencil, charcoal, printmaking, acrylic and watercolor paints. We will also explore the world of textiles and create art using the techniques of hand sewing, machine sewing, weaving, macrame, embroidery, fabric printing, and tie-dying. The vast majority of class time will be spent creating art.

**Woodworking (Mr. Quiroz):** This hands-on class will introduce students to the basics of working with wood. Yes, you will be using a variety of tools in class each day! (Materials cost for this course: \$80 for the semester)

**Worship Leadership (Miss McFall):** Students will be introduced to a philosophy of worship and a variety of skills needed for leading worship through music. Students will learn how to communicate effectively with team members, plan a music set, plan for an event, and develop musical skills.



## 7. Mark Your Selections (Semester 1)

Rank your 1st, 2nd, 3rd, 4th and 5th preference for the first semester elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice	5th choice
<b>Astronomy (Mrs. Stuebner)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Computers (Mr. Castillo)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Core Fitness (F) (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Creative Writing (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>History of Media and Technology (Miss Cole)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Piano (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Vocal Ensemble (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2D Art and Textiles (Mrs. Starkenburg)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Woodworking (Mr. Quiroz)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Worship Leadership (Miss McFall)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Semester 2 Elective Class Descriptions

Computers (Mr. Castillo): Based on student interest (determined through later conversations), this class could include coding and databases, web design and development, digital graphic design, advanced spreadsheets, databases, multimedia editing and animation, and/or maintenance and computer repair.

Core Fitness (M) (Mr. Barker): Participants will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports activities or just for general health. Male students only.

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Music: Vocal Ensemble (singing) (Mrs. Barker): Includes choir music, vocal pedagogy, worship and music theory.

Personal Finance (Mrs. Baker): Students will learn about personal finance in an on-line simulated world. We will use this on-line simulation to learn about buying a car, opening a bank account, using a credit card, and many more personal finance subjects. In addition, students will be introduced to the fundamentals of Accounting as they learn how to analyze and record transactions so the resulting data can be used to make informed business decisions. We will also explore the different organizations and career opportunities that are available in the field of accounting.

Publications (Mrs. Uhl): This class is primarily dedicated to creating the school's yearbook, however ample time is also focused on photography and other creative design projects.

Woodworking (Mr. Quiroz): This hands-on class will introduce students to the basics of working with wood. Yes, you will be using a variety of tools in class each day! (Materials cost for this course: \$80 for the semester)

## 8. Mark Your Selections (Semester 2)

Rank your 1st, 2nd, 3rd, 4th and 5th preference for the second semester elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice	5th choice
<b>Computers (Mr. Castillo)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Core Fitness (M) (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Creative Writing (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Eschatology (Mrs. Stuebner)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Media in Action (Miss Cole)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Piano (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Vocal Ensemble (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal Finance (Mrs. Baker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Publications (Mrs. Uhl)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Woodworking (Mr. Quiroz)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Skip to question 20*

Classes for Grade 11

## Core Classes

Bible 11

Chemistry

Economics / Comparative Government

Physical Education

Algebra II (standard) or Pre-Calculus (advanced; 80% required to be promoted to the next level)

## AP Classes

Students in 11th and 12th grade have the option of taking one or more Advanced Placement (AP) classes. AP classes are difficult and cost an additional \$126 test fee per class. Students who score well on the final exam may be eligible to receive credit at participating colleges and universities. Requirement: to take an AP class, students must have an 80% average in previous courses.

### 9. Choose Spanish class \*

*Mark only one oval.*

- AP Spanish Language 11 (required for bachillerato; AP Exam optional)
- AP Spanish Language SL
- SLL (Spanish Language Learning)

### 10. Choose English class \*

*Mark only one oval.*

- AP English Language and Composition
- English 11

## Semester 1 Elective Class Descriptions

IF YOU ARE RECEIVING THE NICARAGUAN BACHILLERATO DIPLOMA:

Psychology/Sociology (Mrs. Zamora: Semester 1 course): Students will learn about the spiritual, physical and emotional areas of life and their influences on human behavior. They will develop the capacity to analyze life situations and problems and find solutions. Students will learn about themselves through discussion, role-play and other types of interactions. The semester is divided into theoretical and practical sessions with dynamic activities to keep the students motivated. This class is a Bachillerato requirement and is taught in Spanish. All students receiving the Nicaraguan Bachillerato diploma must take this class.

IF YOU ARE NOT RECEIVING THE NICARAGUAN BACHILLERATO DIPLOMA:

Astronomy (Mrs. Stuebner): In this survey class, students will explore the solar system, various types of stars, and other features of the universe. They will also learn about the interactions between these objects, and about the tools used to study them.

Computers (Mr. Castillo): Based on student interest (determined through later conversations), this class could include coding and databases, web design and development, digital graphic design, advanced spreadsheets, databases, multimedia editing and animation, and/or maintenance and computer repair.

Core Fitness (F) (Mr. Barker): Participants will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports activities or just for general health. Female students only.

Creative Writing (Mr. Link): This elective course feeds upon students' creative instincts to write in both poetry and prose. The teacher provides directed inspiration and explanatory lectures on form, rhythm, and style. The course is ultimately dependent upon the students' own work in their writing portfolios.

History of Media and Technology (Miss Cole): The history of the media and technology will discuss some of the most significant events in communication history—including the development of media technology, the media industry itself, and its role and influence in society. We will analyze the changes in different types of media from print to film, especially the representation of faith and Christianity.

Music: Introduction to Guitar (Mrs. Barker): Beginner-level guitar class; includes learning worship songs; plan on having your own guitar that you can bring to school each week.

Music: Introduction to Piano (Mrs. Barker): Beginner-level piano class; includes learning worship songs; you need to have a keyboard or piano available for practicing outside of class.

Music: Vocal Ensemble (singing) (Mrs. Barker): Includes choir music, vocal pedagogy, worship and music theory.

Two Dimensional Art & Textile Explorations (Mrs. Starkenburg): In this course students will explore many different methods of creating art using two dimensional compositions based in pencil, colored pencil, charcoal, printmaking, acrylic and watercolor paints. We will also explore the world of textiles and create art using the techniques of hand sewing, machine sewing, weaving, macrame, embroidery, fabric printing, and tie-dying. The vast majority of class time will be spent creating art.

Woodworking (Mr. Quiroz): This hands-on class will introduce students to the basics of working with wood. Yes, you will be using a variety of tools in class each day! (Materials cost for this course: \$80 for the semester)

Worship Leadership (Miss McFall): Students will be introduced to a philosophy of worship and a variety of skills needed for leading worship through music. Students will learn how to communicate effectively with team members, plan a music set, plan for an event, and develop musical skills.

## 11. Mark Your Selections (Semester 1)

Rank your 1st, 2nd, 3rd, 4th and 5th preference for the first semester elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice	5th choice
<b>Psychology/Sociology (Mrs. Zamora; Bachillerato requirement)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Astronomy (Mrs. Stuebner)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Computers (Mr. Castillo)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Core Fitness (F) (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Creative Writing (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>History of Media and Technology (Miss Cole)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Piano (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Vocal Ensemble (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2D Art and Textiles (Mrs. Starkenburg)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Woodworking (Mr. Quiroz)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Worship Leadership (Miss McFall)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Semester 2 Elective Class Descriptions

AP English Test Prep (Mr. Link) This class is designed to guide and help students pass their AP exams in AP English Literature and AP English Language. If a student wants English 11 or English 12 to be scored on the 5.0 AP scale, this elective is required.

Computers (Mr. Castillo): Based on student interest (determined through later conversations), this class could include coding and databases, web design and development, digital graphic design, advanced spreadsheets, databases, multimedia editing and animation, and/or maintenance and computer repair.

Core Fitness (M) (Mr. Barker): Participants will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports activities or just for general health. Male students only.

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Media in Action (Miss Cole): Media in Action introduces students to modern media theory, particularly rapid developments in digital technology and its impact on communication. Students will define and analyze digital platforms and devices while learning the skills to design and create graphics, audio/video content, applications, and advertising for education and other activities.

Music: Introduction to Guitar (Mrs. Barker): Beginner-level guitar class; includes learning worship songs; plan on having your own guitar that you can bring to school each week.

Music: Introduction to Piano (Mrs. Barker): Beginner-level piano class; includes learning worship songs; you need to have a keyboard or piano available for practicing outside of class.

Music: Vocal Ensemble (singing) (Mrs. Barker): Includes choir music, vocal pedagogy, worship and music theory.

Personal Finance (Mrs. Baker): Students will learn about personal finance in an on-line simulated world. We will use this on-line simulation to learn about buying a car, opening a bank account, using a credit card, and many more personal finance subjects. In addition, students will be introduced to the fundamentals of Accounting as they learn how to analyze and record transactions so the resulting data can be used to make informed business decisions. We will also explore the different organizations and career opportunities that are available in the field of accounting.

Publications (Mrs. Uhl): This class is primarily dedicated to creating the school's yearbook, however ample time is also focused on photography and other creative design projects.

Woodworking (Mr. Quiroz): This hands-on class will introduce students to the basics of working with wood. Yes, you will be using a variety of tools in class each day! (Materials cost for this course: \$80 for the semester)

## 12. Mark Your Selections (Semester 2)

Rank your 1st, 2nd, 3rd, 4th and 5th preference for the second semester elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice	5th choice
<b>AP English Test Prep (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Computers (Mr. Castillo)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Core Fitness (M) (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Creative Writing (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Eschatology (Mrs. Stuebner)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Media in Action (Miss Cole)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Piano (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Vocal Ensemble (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal Finance (Mrs. Baker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Publications (Mrs. Uhl)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Woodworking (Mr. Quiroz)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Skip to question 20*



## Classes for Grade 12

### Core Classes

Bible 12: God in Popular Culture  
Chemistry  
Economics / Comparative Government  
Physical Education

### AP Classes

Students in 11th and 12th grade have the option of taking one or more Advanced Placement (AP) classes. AP classes are difficult and cost an additional \$126 test fee per class. Students who score well on the final exam may be eligible to receive credit at participating colleges and universities. Requirement: to take an AP class, students must have an 80% average in previous courses.

#### 13. Choose Spanish class \*

*Mark only one oval.*

- AP Spanish Literature 12 (Bachillerato requirement; AP test optional)
- AP Spanish Language (with 11th grade)
- SLL (Spanish Language Learning)
- Opt out (Senior Privilege)

#### 14. Choose English class \*

*Mark only one oval.*

- AP English Language and Composition
- AP English Literature and Composition (prerequisite: AP English Language)
- English 12

## 15. Choose Math class \*

*Mark only one oval.*

- AP Calculus (prerequisite: Pre-Calculus)
- AP Statistics
- Pre-Calculus
- Algebra 2
- Opt out (Senior Privilege)

**Senior Privilege (optional)**

In cases where seniors have already met the required number of credits in a subject area (math, science, social studies, Spanish), seniors may elect to convert one of their regular classes into a Teacher Aide assignment (for credit) or a Study Hall (not for credit). Consideration will be given on an individual basis. A student must be willing to use the time wisely and appropriately to complete schoolwork or assist a teacher.

## 16. Would you like to opt out of one of your classes? \*

*Mark only one oval.*

- No, thanks.
- Opt out of Math
- Opt out of Chemistry
- Opt out of Spanish
- Opt out of Economics / Comparative Government

## 17. If opting out, what will you do instead? \*

*Mark only one oval.*

- I'm not opting out of any classes.
- Please convert the specified class into a Teacher Aide assignment.
- Please convert the specified class into a Study Hall.

## Semester 1 Elective Class Descriptions

**Astronomy (Mrs. Stuebner):** In this survey class, students will explore the solar system, various types of stars, and other features of the universe. They will also learn about the interactions between these objects, and about the tools used to study them.

**Computers (Mr. Castillo):** Based on student interest (determined through later conversations), this class could include coding and databases, web design and development, digital graphic design, advanced spreadsheets, databases, multimedia editing and animation, and/or maintenance and computer repair.

**Core Fitness (F) (Mr. Barker):** Participants will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports activities or just for general health. Female students only.

**Creative Writing (Mr. Link):** This elective course feeds upon students' creative instincts to write in both poetry and prose. The teacher provides directed inspiration and explanatory lectures on form, rhythm, and style. The course is ultimately dependent upon the students' own work in their writing portfolios.

**History of Media and Technology (Miss Cole):** The history of the media and technology will discuss some of the most significant events in communication history—including the development of media technology, the media industry itself, and its role and influence in society. We will analyze the changes in different types of media from print to film, especially the representation of faith and Christianity.

**Music: Introduction to Guitar (Mrs. Barker):** Beginner-level guitar class; includes learning worship songs; plan on having your own guitar that you can bring to school each week.

**Music: Introduction to Piano (Mrs. Barker):** Beginner-level piano class; includes learning worship songs; you need to have a keyboard or piano available for practicing outside of class.

**Music: Vocal Ensemble (singing) (Mrs. Barker):** Includes choir music, vocal pedagogy, worship and music theory.

**Two Dimensional Art & Textile Explorations (Mrs. Starkenburg):** In this course students will explore many different methods of creating art using two dimensional compositions based in pencil, colored pencil, charcoal, printmaking, acrylic and watercolor paints. We will also explore the world of textiles and create art using the techniques of hand sewing, machine sewing, weaving, macrame, embroidery, fabric printing, and tie-dying. The vast majority of class time will be spent creating art.

**Woodworking (Mr. Quiroz):** This hands-on class will introduce students to the basics of working with wood. Yes, you will be using a variety of tools in class each day! (Materials cost for this course: \$80 for the semester)

**Worship Leadership (Miss McFall):** Students will be introduced to a philosophy of worship and a variety of skills needed for leading worship through music. Students will learn how to communicate effectively with team members, plan a music set, plan for an event, and develop musical skills.

## 18. Mark Your Selections (Semester 1)

Rank your 1st, 2nd, 3rd, 4th and 5th preference for the first semester elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice	5th choice
<b>Psychology/Sociology (Mrs. Zamora; Bachillerato requirement)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Astronomy (Mrs. Stuebner)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Computers (Mr. Castillo)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Core Fitness (F) (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Creative Writing (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>History of Media and Technology (Miss Cole)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Piano (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Vocal Ensemble (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2D Art and Textiles (Mrs. Starkenburg)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Woodworking (Mr. Quiroz)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Worship Leadership (Miss McFall)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Semester 2 Elective Class Descriptions

AP English Test Prep (Mr. Link) This class is designed to guide and help students pass their AP exams in AP English Literature and AP English Language. If a student wants English 11 or English 12 to be scored on the 5.0 AP scale, this elective is required.

Computers (Mr. Castillo): Based on student interest (determined through later conversations), this class could include coding and databases, web design and development, digital graphic design, advanced spreadsheets, databases, multimedia editing and animation, and/or maintenance and computer repair.

Core Fitness (M) (Mr. Barker): Participants will be introduced to the many benefits of physical fitness, with a special emphasis on strengthening their core. By using various strength and conditioning techniques, such as stretching, resistance, circuit, endurance and weight training, each activity will be used to help develop their overall physical fitness and core strength. This class is ideal for students desiring to strengthen their body for sports activities or just for general health. Male students only.

Creative Writing (Mr. Link): This elective course feeds upon students' creative instincts to write in both poetry and prose. The teacher provides directed inspiration and explanatory lectures on form, rhythm, and style. The course is ultimately dependent upon the students' own work in their writing portfolios.

Eschatology (Mrs. Stuebner): This course introduces students to a more biblical understanding of end times philosophy than what they may find online. Topics will include various approaches to this study, such as Classical Premillennialism, Postmillennialism, Amillennialism, Preterism, Idealism, Continuous Historicism, and Dispensational Premillennialism, all with the understanding that there are sincere Christians with different interpretations of this topic of theology.

Media in Action (Miss Cole): Media in Action introduces students to modern media theory, particularly rapid developments in digital technology and its impact on communication. Students will define and analyze digital platforms and devices while learning the skills to design and create graphics, audio/video content, applications, and advertising for education and other activities.

Music: Introduction to Guitar (Mrs. Barker): Beginner-level guitar class; includes learning worship songs; plan on having your own guitar that you can bring to school each week.

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Publications (Mrs. Uhl): This class is primarily dedicated to creating the school's yearbook, however ample time is also focused on photography and other creative design projects.

Woodworking (Mr. Quiroz): This hands-on class will introduce students to the basics of working with wood. Yes, you will be using a variety of tools in class each day! (Materials cost for this course: \$80 for the semester)

## 19. Mark Your Selections (Semester 2)

Rank your 1st, 2nd, 3rd, 4th and 5th preference for the second semester elective classes.

*Check all that apply.*

	1st choice	2nd choice	3rd choice	4th choice	5th choice
<b>AP English Test Prep (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Computers (Mr. Castillo)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Core Fitness (M) (Mr. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Creative Writing (Mr. Link)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Eschatology (Mrs. Stuebner)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Media in Action (Miss Cole)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Guitar (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Intro to Piano (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music: Vocal Ensemble (Mrs. Barker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal Finance (Mrs. Baker)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Publications (Mrs. Uhl)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Woodworking (Mr. Quiroz)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Skip to question 20*

## Agreement and Comments

20. Additional comments  
(optional)

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21. Parent Communication \*

Please communicate your course selection preferences with your parents so that they know what classes you are hoping to take. This is especially important for AP classes.

*Check all that apply.*

I have shared my class selections with my parents.

22. About Elective Class Preferences \*

I understand that although every attempt will be made to meet my requests, limitations of class size, teacher availability, and requirements for graduation may make my first choice unavailable. In such cases, taking all of my stated priorities into consideration, I will allow the school to make the elective decision in my best interest.

*Check all that apply.*

I understand.

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