



# Secondary Social Studies

## Overview

We're looking for a teacher with the ability to teach a variety of Social Studies classes, most likely in grades 9-12. Some courses are offered every 2 years to multiple grades to reduce preps for teachers. Our complete set of secondary Social Studies classes is as follows:

Grade	Social Studies
7	Latin America or World Studies
8	Latin America or World Studies
9	World History
10	World Geography
11	AP Economics, Economics, Comparative Government or U.S. History
12	AP Economics, Economics, Comparative Government or U.S. History

## Qualifications

- 4-year degree in History, Geography, Education or related field
- Teacher certification and 2 years experience preferred
- Evangelical Christian testimony with active local church experience
- Sense of calling to teach in a developing country setting
- Willingness to make a three (or more) year commitment
- Full fluency and expertise in English; conversational Spanish preferred but not required

## Sample Schedule

Although the actual assignment will be created based on the strengths of the teacher, a sample schedule is as follows:

Time	Period	Class	Notes
7:15-7:25	0H	Homeroom, devotional	10-15 students; same gender as teacher
7:28-8:18	1	U.S. History	Two sections of same class; 12th grade students
8:21-9:11	2	U.S. History	Two sections of same class; 11th grade students
9:11-9:26	Break		
9:26-10:16	3	World History 9	
10:19-11:09	4	World Geography 10	
11:09-11:39	Lunch		
11:39-12:29	5	HS Elective (Drama, Debate, many other choices)	1-2 semesters, 5 days per week
12:32-1:22	6	Planning Period	
1:25-2:15	7	Planning Period	

## Social Studies Curriculum

The Latin America class uses a textbook from Pearson Education, and World Studies uses Bob Jones World Studies, 3rd edition. Both of these are supplemented with a number of other resources, materials and well-developed lesson plans.

Latin America: Students will identify major geographical features and countries in Latin America. Students will experience and comprehend key concepts in the text World Explorer. Students will deeply learn the history of all of the Latin American countries, and build practical projects relating to Native American and Spanish History.

World Studies: World Studies is a year-long course designed that begins with the history of Europe in 1100, traces the development of world cultures through the Middle Ages and the Renaissance, and continues through the present times. The focus is on governments, religions, explorers, inventions and the arts that have helped to shape our world.

World History: Students will know that God directs world history, starting in the Ancient Near East and moving throughout the various civilizations. Students will learn how one civilization borrows concepts from previous ones and memorize key points and persons throughout history. Students are to be aware of the unique spread of Christianity and how they are recipients of God's blessing. Class projects will enhance learning and understanding. Two textbooks are used for the course: Human Legacy (Holt) and World History (BJU Press).

World Geography: This is a standard World Geography course focusing on the five themes in geography. Using a regional approach to the world, students study countries from each continent. Using a variety of media along with traditional textbooks, students will gain a better understanding of how geography affects the culture and history of people living in different places. Two textbooks are used: Cultural Geography (BJU Press) and Geography (Holt).

U.S. History: Students will develop an awareness of the formation of early British colonies in the 13 states, focusing on the autonomy and independent culture that developed. Students will look at the cultural values at the birth of the United States and learn about historical events from 1776 to the present. Students will participate in class activities including a section on invention. Finally, students will explore the importance of the United States in a world setting.

Comparative Government: This introductory course in Comparative Government will offer students the opportunity to investigate various political systems, their underlying philosophies and ideologies, and the similarities and differences between the different ones. Background information on political philosophy, outlines of contemporary regimes, a brief study of American government as a reference, and individual country studies of nations classified under Industrialized Democracies, Current and Former Communist Regimes, and the Third World, will give students the tools for analysis of government in its many forms. The comparative nature of the class will also require students to apply a Christian worldview to a right interpretation of government and power as seen in the various examples studied.

Economics: This introductory one-semester course presents basic microeconomic and macroeconomic concepts from a perspective guided by the truth that God created mankind to inhabit an earth full of resources and that man is accountable to God to use properly and productively the wealth that has been given to him by the Creator. Textbook: Economics (A Beka Books)

AP Microeconomics: A semester-long course which is aligned to AP standards. Success in the regular economics course, along with high averages in social studies and English, are prerequisites. All students are required to take the AP exam when it is offered in May.