

"Academic Excellence with a Christian Foundation"



Bible Teacher

Overview

Our secondary (grades 7-12) Bible classes are taught by our Bible teacher, school chaplain, and other teachers. All Bible classes are taught 3 days per week. The sequence of Bible classes is shown below:

| Grade | Class Title | | |
|-------|--|--|--|
| 7 | Bible Old Testament | | |
| 8 | Bible New Testament | | |
| 9 | Introduction to Theology and Spiritual Disciplines | | |
| 10 | World Religions (Sem1) Biblical Ethics (Sem2) | | |
| 11 | Bible 11: Biblical Worldview | | |
| 12 | Bible 12: God in Popular Culture | | |

Qualifications

- 4-year degree in Biblical Studies, Christian Education, Theology or related field
- 2 years of chaplain/pastoral experience and/or classroom teaching experience preferred
- Evangelical Christian testimony with active local church experience
- Dynamic and vibrant personality to work and quickly connect with youth
- Ability to be relational with students while maintaining counseling limitations and obligations
- Interdenominational sensitivity and adherence to NCA Theological Non-Issues Policy
- Intercultural training and/or experience; sense of calling to serve in a developing nation
- Willingness to make a three (or more) year commitment
- Full fluency and expertise in English; conversational Spanish preferred but not required

Sample Schedule

We use a modified block schedule with 7 classes that meet 4 times per week in a daily schedule of 6 one-hour class periods each day. A full-time teacher would teach 5 of the 7 class periods. Although the actual assignment will be created based on the strengths of the teacher, and the schedule varies throughout the week, a sample schedule is as follows:

| Time | Period | Class | Notes |
|-------------|--------|--|--|
| 7:15-7:30 | 0H | Homeroom, devotional | 10-12 students |
| 7:34-8:31 | 1 | Planning period, meetings | Preschool, elementary and secondary chapel leadership Tue, Wed, Thu |
| 8:36-9:33 | 2 | Planning period, meetings | |
| 9:33-9:48 | Break | | |
| 9:48-10:45 | 3 | Bible 7 (Old Testament) - or - Bible 8 (New Testament) | 3 days per week, separated by gender; could be alternating days with 1 large group day |
| 10:50-11:47 | 4 | Elective (Worship, Youth Group Ministries, many other choices) | 1-2 semesters, 5 days per week |
| 11:47-12:18 | Lunch | | |
| 12:18-1:14 | 5 | Bible 11 (Biblical Worldview) - or - Bible 12 (God in Popular Culture) | 3 days per week |
| 1:19-2:15 | 6 | 9th or 10th grade Bible classes | 3 days per week |

Additional Responsibilities

In addition to teaching several Bible classes, the Bible teacher should help out in the following ways to support the spiritual growth of the staff and student body of NCAI.

- Work with the chaplain to oversee the chapel schedule, lesson plans, and speakers for preschool, elementary and high school chapels
- Recruit, coordinate and train guys' and girls' small-group Bible study leaders for each grade (7-12)
- Student, staff and school family counseling as needed (if teacher has appropriate training)
- Involved with the planning for special events (Spiritual Emphasis Day, retreats, etc.)
- Participate in the Youth Group leadership team

• Oversee one of the four Youth Group branches (Thrive, Launch, Amplify, Serve)

Bible Curriculum

<u>Bible 7 (Old Testament)</u>: Students will study the Old Testament from the time of the divided kingdom through the intertestamental period. The class will study the kings of Judah and Israel as well as the prophets. Students will read selected passages from the Old Testament and will memorize selected passages relating to the key themes of each unit.

<u>Bible 8 (New Testament)</u>: Students will study the life of Jesus as portrayed in all four gospels. The class will study Jesus' early ministry, his death, and his resurrection. During the second semester, the course will focus on the Early church. Students will study the ministry of Peter and the missionary journeys of Paul. They will read selected passages from the Pauline epistles.

Introduction to Theology and Spiritual Disciplines: Students will survey classic categories of systematic theology including Bibliology, Nature and Works of God, Anthropology, Christology, Soteriology, Holy Spirit, Ecclesiology, and Eschatology. Students will practice applying theology to life through small group discussions and formal writing. Students will be introduced to a variety of spiritual disciplines throughout the year.

<u>World Religions</u>: Students will gain a better understanding of the major religions of our world. They will be equipped to evaluate the religious beliefs of others in comparison to their own. By exploring these other faiths, they'll gain insight and appreciation for the ways these religions can speak to their own faith tradition. Being more knowledgeable about the faith of others should lead to greater understanding of and confidence in their own.

<u>Biblical Ethics</u>: Students will examine how Biblical truths relate to ethics through modern day examples of moral dilemmas. Students will frequently participate in discussions on how Biblical Ethics are important in the workplace, in current events, and in all relationships. Text: Cultural Engagement: A Crash Course in Contemporary Issues.

<u>Bible 11 (Biblical Worldview)</u>: Students will work through C.S. Lewis's *Mere Christianity*, learning how to integrate a Christian worldview into their everyday lives and putting their faith into practice in a secular world. Students will study the Sermon on the Mount extensively, including the text *The Lord's Prayer: A Guide to Praying to Our Father* (Wesley Hill) and *The Apostles' Creed: A Guide to the Ancient Catechism* (Ben Myers).

<u>Bible 12 (God in Popular Culture)</u>: This class is titled, "God in Popular Culture: Living authentically for God in a world that doesn't." People have a lot of different ideas about who God is and what Christians are. In this class, we will examine and correct erroneous cultural narratives about God and Christianity, explore evidences that support the message of Christianity, practice living authentically in community as disciples of Jesus Christ, and participate in God's process of the restoration and renewal of all things.